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2004 Colleges Ontario Awards English

THE ACAAATO AWARDS



The
2004 ACAAATO
Awards
for
Leadership,
Innovation
& Partnership

February 23, 2004

Four Points Sheraton, Kingston, Ont.

Association of Colleges of Applied Arts and Technology of Ontario

The ACAATO Awards

The Association of Colleges of Applied Arts and Technology of Ontario (ACAATO) recognizes individuals, organizations and especially volunteers who have made an outstanding contribution to the advancement of the college system in Ontario in the areas of Leadership, Innovation and Partnership. The ACAATO awards are a highly visible statement honoring the excellence of those who are committed to the college system in Ontario. The colleges' significant contribution to the social and economic development of Ontario since 1967 has been enhanced by the recipients of these awards.

Selection Committee

Our special thanks go to members of the selection committee for the inaugural 2004 ACAATO Awards.

- **Kevin Costante**, Deputy Minister, Ministry of Training, Colleges and Universities;
- **Bruce Hodgson**, Past Chair, ACAATO;
- **Martha Fletcher**, Manager, Strategic Skills Investment, Ministry of Economic Development and Trade;
- **John Saso**, President, Junior Achievement of Canada; and
- **Susan Bloomfield**, Past Chair, ACAATO Executive Committee.

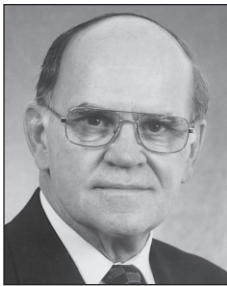
ACAATO Award Recipients ~ 2004



DISTINGUISHED SERVICE

Susan Alcorn MacKay, Cambrian College

It is hard to put into words the reaction I had upon hearing that my college (Cambrian) had nominated me for the ACAATO Distinguished Service Award. We all work so hard that we seldom stop to reflect on our past accomplishments — or to realize that others may have. When I heard that I had received the award, I was both honoured and humbled. It is so nice to be recognized by one's peers — yet, it is with the full knowledge that a whole team stands behind the accomplishment of any individual.



LEADERSHIP — COMMUNITY VOLUNTEER

Ron MacDonald, Cambrian College

Of the many organizations I have participated in over the years, my greatest enjoyment and most satisfying experiences have been derived through my involvement with Cambrian College. Cambrian and the college system, by recognizing social and economic changes, continue to adapt to the needs of individual students, thus providing them with affordable programs that prepare them for outstanding careers. I have been privileged to contribute in a small way to the tremendous growth and change in the best educational and training system available to today's students.



STUDENT LEADERSHIP

Marcos Schmidt, Niagara College

This ACAATO Student Leadership Award confirms that somewhere along the way my mind and heart managed to work together. My mind allowed me to see the opportunities around me, while my heart made me believe them, and realize them to the full extent. For everyone who helped along the way, and for all of you participating in this wonderful college system: thank you very much! This award is not only mine. It also belongs to everyone that opened the doors on which I have been knocking. Thank you Niagara College, the NC Board of Governors, the Niagara College Student Administrative Council and ACAATO.



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STUDENT LEADERSHIP

Amadou Roufay Salifou, Collège Boréal

The ACAATO Student Leadership Award is for me a special recognition of my contribution to a team effort in the establishment of an integration program for new entrants to Collège Boréal. I was pleasantly surprised to be nominated for this award. My first and foremost motivation was to implement a project dear to my heart. I feel proud about myself for knowing that many international students will benefit from this integration program. Hopefully, this award will provide incentive, determination and motivation to all students who, like myself, want to translate their dream into reality.



INNOVATION — INDIVIDUAL

Diane Henry, Collège Boréal

I felt tremendously honoured to have been chosen as recipient of this award. To have my name submitted by my college was already a great privilege and I never dreamt that it would go beyond the submission. What a surprise! I am also very proud to represent the whole community of college librarians that work diligently without always being listened to and accepted as important educational partners. I am quite fortunate to work in an environment that has valued my ideas and that has accepted me as an integral part of the learning organization.



John Barnfield,
IEC

PARTNERSHIP

Sarnia-Lambton Industrial Education Co-operative & Lambton College

We have a unique situation in Sarnia-Lambton with our strong industrial base. The IEC has shown that organizations can work co-operatively together – even though they may be business competitors. That same spirit of co-operation has flowed into our relationship with Lambton College with whom we can proudly join hands in this educational partnership of excellence.

— John Barnfield, General Manager of the Industrial Education Cooperative (IEC)



Tony Hanlon
Lambton College

ACAAATO Award Recipients ~ 2004

INNOVATION — GROUP

Delta³ (Mobile Computing) Initiative, Sheridan College

This award acknowledges team work and technology as critical drivers in the ongoing process of redefining and improving learning environments. A ripple of excitement touched faculty in all our schools and was equally felt by IT, Facilities Management and other staff and administrators, because this award belongs to many people who have contributed ideas, shared knowledge and skills, and have individually and collectively become change agents for the benefit of our students. The learning was important, challenging and satisfying. Our sincere thanks for this award.



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THE ACFAATO AWARDS

Nominees

We would like to express our appreciation and congratulations to all of those who were nominated for this year's awards.

COMMUNITY VOLUNTEER

- Rebecca Volk, Algonquin College
- Mandy Leigh Bonisteel, George Brown College
- John McCullough, Georgian College
- Maurice Lapointe, La Cité collégiale
- Carl Farnand, Lambton College
- Rowland Tipper, Loyalist College
- Peter Milliken, St. Lawrence College

STUDENT LEADERSHIP

- Luc Lafontaine, Cambrian College
- Arnold Henry (Myeengun), Canadore College
- Jason Kerr, Fanshawe College
- Katherine Hagan, Humber College
- Deborah Chalmers, Lambton College
- Josko Jagodnik, St. Lawrence College
- David Binns, Sheridan College

DISTINGUISHED SERVICE

- Raymond Guindon, Collège Boréal
- Donald Bernosky, Confederation College
- A.R. (Bert) Dejeet, Durham College
- Patricia Kirkby, Fanshawe College
- Don Stuart, Georgian College
- Dr. Richard Hook, Humber College
- Douglas Smith, Loyalist College
- Bob McElhinney, Sheridan College
- Ian Wilson, St. Lawrence College



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PARTNERSHIP

- Jack Treuhaft & Algonquin College
- Omniweld, Collège Boréal, The Gooderham Centre, TVOntario
- Campus Living Centres and Durham College
- Creating Access to Regulated Employment (CARE) for Nursing project and George Brown College
- Georgian College and the Canadian Automobile Dealers Association (CADA)
- Daimler Chrysler, Humber College and British Columbia Open University
- St. Clair College and Ford Motor Company of Canada
- St. Lawrence College and Festival on the St. Lawrence
- Sheridan College and City of Brampton
- Quinte Business Development Centre and Loyalist College

INNOVATION (INDIVIDUAL)

- John Selmys, Seneca College

INNOVATION (GROUP)

- Club Interculturel Tam-Tam, Collège Boréal
- Fitness & Health Promotion Provincial Coordinators, Fanshawe College, George Brown College, Cambrian College, Loyalist College
- LENs Project, Humber College
- Native Education and Training Department, Sault College
- Virtual Academic Librarian (VAL), Seneca College, Algonquin College, George Brown College, Mohawk College
- Kingston Family YMCA, St. Lawrence College, St. Lawrence College Student Association



Community Volunteer Award

The **Community Volunteer Award** honors an individual who has provided leadership, time and energy to the advancement of the college(s) locally and/or provincially. This individual demonstrates exceptional and innovative leadership in support of the college system. The individual must be (currently or recently) involved with the nominating institution in some capacity (for example: as a board member, advisory committee member, foundation board member).

Student Leadership Award

The **Student Leadership Award** honors a current or recent student who has provided leadership, time and energy to the advancement of the college(s) locally and/or provincially. This individual demonstrates exceptional and innovative leadership in support of the college system. The individual must be (currently or recently) involved with the nominating institution in some volunteer/leadership capacity (for example: as a board member, student government leader, community volunteer leader or student advocate).

Partnership Award

The **Partnership Award** recognizes the contribution made by individuals, groups or organizations who are working collaboratively with colleges to improve the quality of education, to increase access to education and to develop creative and innovative solutions to educational and service issues. This award recognizes the achievement of those associated with implemented activities that have verifiable results.

Distinguished Service Award

The **Distinguished Service Award** honors individuals who have provided leadership to their institution and/or the college-system and fostered change that has resulted in substantial improvement locally or provincially. The individual must be a current or recent employee of the nominating institution.

Innovation Award - Group & Individual

The **Innovation Awards** recognize the contribution made by individuals or groups in the development and implementation of innovative programs and services that meet a need that was not being met. These initiatives will have improved accessibility for learners, enhanced their educational experience, improved the quality of student life, and/or increased support for learners at college.



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2004 ACAATO AWARD RECIPIENTS

ACAATO AWARD CATEGORY: DISTINGUISHED SERVICE

Susan Alcorn MacKay is the director of the Glenn Crombie Centre for Disability Services at Cambrian College. She has been instrumental in ensuring that the college and many other organizations in the Sudbury area are aware of, and meet, the standards for accessibility for people with a wide range of disabilities. She is recognized as a leader in disability services within the college system and across the province and has worked on projects with universities in Canada, the US and Australia. She was instrumental in the creation of a Northern Ontario Regional Assessment and Research Centre which will provide a focus for assessment and applied research in learning disabilities. She is a professor of special education at Nipissing University, delivering special needs education to elementary and secondary school teachers. Her administrative abilities are extensive. She oversees staff, budgets, academic programs and more than 700 students annually. She recently received her Master of Education degree and is president of the Ontario College Administrative Staff Association. She is a past recipient of the President's Award for Excellence at Cambrian College and in 1997 received the Educator of the Year Award from the Council for Exceptional Children.

ACAATO AWARD CATEGORY: LEADERSHIP — COMMUNITY VOLUNTEER

Ron MacDonald is a longtime resident of Sudbury and member of the Cambrian College community. His career with Inco and the United Steelworkers of America - Local 6500 spans more than 40 years. He has served as the local's vice-president and president. In his various capacities within the labour movement, he promoted and was instrumental in launching educational initiatives for Inco employees that encompassed labour relations, basic education and skills, health and safety, and equity and diversity. Under his leadership, a variety of co-op and multipartite educational skills training programs were launched. He has served on numerous community organization boards, including those of Laurentian University, Laurentian Hospital Foundation and the United Way. He also served as a councillor for the City of Sudbury. He is a past chair and founding member of the board of the Northern Centre for Advanced Technology Inc. at Cambrian, is a member of the Cambrian Foundation Board of Directors and is currently past chair of the college's board of governors.

ACAATO AWARD CATEGORY: STUDENT LEADERSHIP

Amadou Roufay Salifou and **Marcos Schmidt** are students who have made a significant difference at their colleges. **Amadou Roufay Salifou**, an accounting and marketing student at Collège Boréal, is a constant presence in college life activities, specifically with regard to intercultural relations. He is largely responsible, along with those he recruited, for the creation of a successful host program aimed at foreign students and has raised the profile of intercultural relations in the Sudbury area as one of the 10 founding members of the *Club*



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intercultural Tam-Tam. He is also a student representative on the Greater Sudbury Chamber of Commerce. And he's done all of this while maintaining a 4.0 grade point average. **Marcos Schmidt** is a recent graduate of Niagara College's hotel and restaurant management program and is currently enrolled in the tourism development postgraduate program. He has had a profound impact on Niagara College as a member of the Student Administrative Council (SAC) and as the student representative on the college's board of governors. He led the development of the student council's first ever five-year strategic plan and played an integral role in convincing his fellow students to pledge \$1.2 million to the college's \$3 million FutureReady Campaign. His impact has been felt in the broader community through various volunteer activities. Like Amadou, Marcos made himself available to help other second-language students from Canada and around the world through peer tutoring and proctoring programs. He is now in Brazil completing the second term of his tourism development program and will serve as a technical advisor for a Niagara College project funded by the Association of Canadian Community Colleges and the Canadian International Development Agency.

ACAATO AWARD CATEGORY: INNOVATION — INDIVIDUAL

The Centre de ressources Tembec is **Diane Henry's** crowning achievement. This integrated learning resource centre is a unique model within the college system and is now an integral part of the delivery of course and program offerings at Collège Boréal. This achievement is more significant given that students and staff are spread across seven campuses and 12 access centres in an area covering two-thirds of the province. Under her leadership, the centre mentors and supports the team of subject content consultants and educational and technological designers on development projects in the areas of teaching material and co-operative education courses. In addition to spearheading the creation of the BABORD website, she developed online tutorial modules to provide information on available learning resources and how to use them. The training programs and sessions she provides on a regular basis reflect her commitment to education and equip students with the appropriate research tools. Her commitment to ensuring the provision of flexible, timely and needed resources at a high level of customer service justly earns her the title of "an agent of change."

ACAATO AWARD CATEGORY: PARTNERSHIP

While many college/industry partnerships have existed longer, few, like the 10-year alliance between **Lambton College** and the **Sarnia-Lambton Industrial Educational Co-operative (IEC)**, have accomplished more in such a short time. This partnership has been a catalyst for change. It raised the bar on educational standards for the industrial sector and bolstered Lambton's international reputation as a world-class leader in industrial education. IEC's foresight led to the creation of a number of internationally-renowned programs and two bachelor of technology degree programs. It also led to millions in financial and in-kind donations to the college by IEC members. As



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Lambton establishes relationships with new and existing businesses, the relationship between IEC and the college remains an optimum example of a visionary and ground-breaking partnership.

ACAATO AWARD CATEGORY: INNOVATION — GROUP

Since its inception in 1998, **Delta³** has transformed the nature of teaching and learning at Sheridan College Institute of Technology and Advanced Learning. The introduction of laptop computers for use by students and faculty in selected programs has resulted in an innovative and student-centred learning experience, while allowing faculty to review and reinvigorate their teaching practice. Delta³'s success is evidenced by its growth from a single pilot program of 32 students in 1998 to more than 40 diverse program involving 5,000 students, making Sheridan the largest laptop learning institution in Canada. While other institutions have adopted laptop programs for students, Sheridan's initiative is innovative in several ways: it incorporates computer-supported learning strategies both in and out of class; it involves students, faculty and administrators in design, decision making and support; and it has fundamentally changed the way that the infrastructure is designed and services are delivered. From the beginning it reflected an institutional vision by involving programs from across the college, with faculty collaboratively creating the learning environment. The project is steered by a team of faculty, administrators and IT specialists and has spawned related initiatives such as our student tech tutor program and custom furniture designs for laptop classrooms. The Delta³ initiative has become a reference site for IBM, WebCT and other vendors and has been showcased for numerous colleges and universities from across North America.